

# Weekly News from Mrs. Goots' Kindergarten September 8, 2017

## Contact Information

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## Weekly Review

Today was our 9<sup>th</sup> day of school. We have been working on letters and sounds, writing numbers and school routines. During our writing block, we decorated our writing folders, which we will use throughout the year. During reading block, we learned how to use a whisperphone, got our bag of leveled books and talked more about the three ways to read.

## Weekly Activities

| Day/Date                           | Monday<br>9/11 | Tuesday<br>9/12 | Wednesday<br>9/13  | Thursday<br>9/14 | Friday<br>9/15     |
|------------------------------------|----------------|-----------------|--|------------------|--------------------|
| Specials<br>Rotation               | Day I          | Day 2           | Day 3  | Day 4            | Day 5              |
| AM 10:25 - 11:00<br>PM 2:25 - 3:00 | Technology     | Art             | Library<br>AM Volunteer:<br>Kelly Stevenson<br>PM Volunteer:<br>Holly Dunlap | PE               | School<br>Pictures |

#### Curriculum Corner

Theme: Welcome to School

Math (Eureka): Calendar / Number Fluency 1-5, Writing and Identifying Numbers 0-10

Phonics (Fundations): Unit 1: Letter Formation/Gound Practice

Reading: Three Ways to Read (Read the Words, Read the Pictures, Retell the Story), sight words

## Sight Words: List I.A

We learned these words this week:

| the | of | to |
|-----|----|----|
|     |    |    |

#### We will learn these words next week:

| an d | 4 | in    |
|------|---|-------|
| aria | α | l Ir) |
|      | • |       |

#### Letters:

We learned these letters this week:

| Tt | Bb | Ff |
|----|----|----|

#### We will learn these words next week:

| _ |        |       |       |
|---|--------|-------|-------|
|   | Mina   | Nho   | ilo   |
|   | 1,1141 | IN()  | l (r) |
|   | • •    | • * * | ** *  |

## Things to Practice

- · Writing first name with the first letter capitalized and the rest lowercase
- Dictation (you say a word and they write it. Ex: cat, dog, bug, bag, ran, fan If words are too difficult, start with letters/sounds)
- Writing letters correctly on lined paper.
- · Letter sounds.
- Orally counting to 50
- Skip-counting to 100 by fives and tens.
- Writing numbers 1-20

#### Conferences

Fall conferences are on October 25<sup>th</sup>, November 2<sup>nd</sup> and November 9<sup>th</sup>. Families had the opportunity to sign up at Open House. This year I am using the Sign-Up Genius App to allow families to choose conference times. I sent e-mails to families on Thursday and Friday. You may click on the following link to sign up as well. <a href="http://www.signupgenius.com/go/4090c4baba628a3f94-fall">http://www.signupgenius.com/go/4090c4baba628a3f94-fall</a>

## Upcoming Events

Monday, September IIth - PTA Meeting, 7pm in gym

Tuesday, September 12 - PTA Yankee Candle Fundraiser Begins

Friday, September 15 - School Picture Day

Friday, September 22 - Scholastic Book Club Orders Due

Tuesday, October 3<sup>rd</sup> - Kindergarten Field Trip to Patterson's - Pending Approval from Transportation & Mrs. Smolen ©

Thursday, Oct. 12th - NO SCHOOL - Teacher In-service

Friday, Oct. 13th - NO SCHOOL - Fall Break

## Remind App

I utilitize the Remind App to send group texts to Kindergarten families. If you would like to be added our list, please text @mrssootsk to 81010

#### Absences

It is very important that you contact the office when your child will not be in school. Your child's safety is very important to us. If your child is not here and you haven't notified the school for the absences, the office WILL call the contacts listed in Infinite Campus for your child. In addition, your child's absence will be considered 'unexcused' until the office hears from you.

Please call the Buckeye Absence Line by 9 am if possible. The phone number is 440-358-8601. When you leave a message, please state your child's name, teacher and reason for absence. After three consecutive absences, you may request homework/schoolwork.

#### Beaver Store

Both AM and PM have had the opportunity to visit the Beaver Store once. Thank you to Mrs. Buser (PM) for coming in this week and to Mrs. Schimmelfennig (AM) for coming in last week. Next week, we will not have the store due to Picture Day. Students have the opportunity to earn money through good behavior. In addition, they earn an additional Beaver Buck for a parent/guardian's initials each day. Please check your child's behavior chart and return it each day!!

## Scholastic Book Clubs

Today I sent home a copy of the Kindergarten Scholastic Book Club Order. Parents and students are certainly not required to purchase books. However, I send these forms home because it provides parents with an opportunity to build home libraries at a reasonable cost. There are additional catalogs available online at <a href="https://ordersscholastic.com/GX2N7">https://ordersscholastic.com/GX2N7</a>. All orders and money are due back on Friday, September 22<sup>nd</sup>.

### Social Skills Curriculum

This year, we will complete a social skills curriculum in kindergarten! Over the past few years, I have noticed that as we raise our expectations for academics, social skills have reduced significantly. Social skills include concepts such as taking turns, interrupting, following directions, and asking a friend to play. In a recent study, utilizing social-emotional health programs helped significantly improve social skills and in some cases, academic performance.

We will utilize a program called KinderGocial Gkills. We will complete a lesson on day 5 of our specials rotation. There are 75 kid-friendly lessons. The social stories contain two main characters, Tom Cat and Tabby Cat. The two cats will take the students on adventures as they are introduced to the broad social skills context through both home and school settings. After each lesson, students will complete an activity sheet related to the social skill. There is a note at the bottom of each paper so parents can track the social skill and hopefully continue the discussion of that skill at home.

Listed below are the skills that we will review this year. I may change the order of the lessons based on the needs of the students this year.

Story 1: Taking Turns

Story 2: Following directions

Story 3: Following rules

Story 4: Sharing

Story 5: Being a good friend

Story 6: Impulse control

Story 7: Voice volume

Story 8: Tattling

Story 9: Being first and last

Story 10: Interrupting

Story II: Personal space

Story 12: Asking for help

Story 13: Apologizing

Story 14: Helping

Story 15: Praising others

Story 16: Good sportsmanship

Story 17: Patience

Story 18: Compromising

Story 19: Respecting others

Story 20: Eye contact

Story 21: Identifying feelings

Story 22: Expressing feelings

Story 23: Encouragement

Story 24: Complimenting

Story 25: Communicating clearly

Story 26: Expected behavior

Story 27: Think before you speak

Story 28: Peer pressure

Story 29: Problem solving

Story 30: Manners

Story 31: Being flexible

Story 32: Accepting "no"

Story 33: Accepting criticism

Story 34: Celebrating success

Story 35: Asking permission

Story 36: Participation

Story 37: Staying on task

Story 38: Using names

Story 39: Conflict resolution

Story 40: Cooperation

Story 41: Forgiving

Story 42: Reliability

Story 43: Trust

Story 44: Initiating a conversation

Story 45: Holding a conversation

Story 46: Ending a conversation

Story 47: Responsibility

Story 48: Respecting yourself

Story 49: Respect property

Story 50: Respect others

Story 51: Respect authority

Story 52: Facial expressions

Story 53: Body language

Story 54: Honesty

Story 55: Perseverance

Story 56: Making mistakes

Story 57: Best effort

Story 58: Avoiding conflicts

Story 59: Accepting differences

Story 60: Confidence

Story 61: Actions impacting others

Story 62: Self-esteem

Story 63: Being bossy

Story 64: Being positive

Story 65: Calming down

Story 66: Making decisions

Story 67: Knowing strengths

Story 68: Knowing weaknesses

Story 69: Multiple friends

Story 70: Gratitude

Story 71: Sore loser

Story 72: Control

Story 73: Guilt

Story 74: Giving Criticism

Story 75: Separation